

LANCASTER LANE CP SCHOOL



PREVENTING RADICALISATION POLICY

BACKGROUND

This policy forms part of the school's commitment to keeping children safe. Since the *Education and Inspections Act 2006*, schools have a duty to promote community cohesion. Over the last few years, global events have led to a growth in extremist viewpoints, including advocacy of violent extremism. In March 2015, new statutory duties were placed on schools by the Counter Terrorism and Security Act (2015) which requires them to work to prevent children being drawn into extremism.

Safeguarding children from all risks of harm is a key element of the school's responsibility, and protecting from extremism is one aspect of that. Schools have an important part to play in both educating children and young people about extremism and recognising when pupils are at risk of becoming radicalised.

We have a duty to prepare our children for life in modern Britain and to keep them safe. All our staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

ETHOS

At Lancaster Lane Primary School we ensure that through our vision, values, relationships and teaching we promote tolerance and respect. The governors ensure that this ethos is reflected

and implemented effectively through policy and practice and that there are policies in place to safeguard and promote pupils' welfare. All members of the Lancaster Lane School community have the right to learn and work in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

STATUTORY DUTIES

The duty to prevent children and young people being radicalised is set out in the following documents.

- ✓ Counter Terrorism and Security Act 2015
- ✓ Keeping Children Safe in Education 2015
- ✓ Prevent Duty Guidance 2015
- ✓ Working Together to Safeguard Children 2015

NON-STATUTORY GUIDANCE

Promoting Fundamental British Values as Part of SMSC in Schools (DfE advice for maintained schools).

Related School Policies

Computing Policy -E-Safety and Internet Use

Behaviour Policy

Child Protection and Safeguarding Policy

Single Equality Policy

Curriculum Policy

Anti-Bullying Policy

Whistle-blowing Policy

DEFINITIONS

Extremism is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

British Values are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

ROLES AND RESPONSIBILITIES

Governing Body

It is the role of the **Governing Body** to ensure that Lancaster Lane Primary School meets its statutory duties with regard to preventing radicalisation. The school has a nominated governor who will liaise with the Head Teacher / Deputy Head Teacher and other staff regarding issues around protecting pupils from radicalisation.

Head Teacher

It is the role of the Head Teacher to ensure that the school curriculum and assembly programme incorporates the fundamental British values and to ensure that staff conduct is consistent with preventing radicalisation.

Designated Safeguarding Lead (DSL)

It is the role of the Designated Safeguarding Lead to ensure that staff understand the issues of radicalisation and that they have had access to appropriate training in order to recognise the signs of vulnerability or radicalisation and know how to refer any concerns.

The DSL will receive safeguarding concerns about pupils who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation. The DSL will make

referrals to appropriate agencies with regard to concerns about radicalisation and will liaise with partners including the LSCB and the police. The DSL will report to the Governing Body.

STAFF

It is the role of all staff to access appropriate training in order to develop an understanding of the issues of radicalisation and to recognise the signs of vulnerability or radicalisation. All staff have a responsibility to know how to refer any concerns and to carry out an appropriate referral to the DSL.

CURRICULUM

We are committed to ensuring that our pupils are offered a broad and balanced curriculum. We encourage our pupils to be learners who are open to new experiences and to be tolerant of others. Our values support the development of the whole child as a responsible learner within a safe and respectful environment. Teaching the school's core values alongside the fundamental British Values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

INTERNET SAFETY

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used at Lancaster Lane blocks inappropriate content, including extremist content. Where staff, pupils or visitors find unblocked extremist content they must report it to a senior member of staff immediately.

We are aware that children and young people may access to unfiltered content when using the internet at home and, therefore, the E-safety Policy and the ICT Policy refer to preventing radicalisation and related extremist content. Pupils and staff know how to report internet content that is inappropriate or of concern.

PERSONNEL

Staff Training

Staff will be given training to help them understand the issues of radicalisation, so that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns.

Safer Recruitment

We ensure that staff we appoint are suitable to work with primary aged pupils and that our recruitment procedures follow the statutory guidance published in part 3 of Keeping Children Safe in Education 2015. Vetting and barring checks are undertaken on relevant people, including governors and volunteers.

VISITORS

Visitors to the school are made aware of our safeguarding policies on arrival and are given information about what to do if they have a cause for concern about a child's welfare.

We undertake due diligence to ensure that visiting speakers are appropriate. Speakers will be supervised at all times and will not be allowed to speak to pupils without a member of staff being present. Staff must not invite speakers into school without first checking with a member of SLT.

SIGNS OF VULNERABILITY

There are no known definitive indicators that a young person is vulnerable to radicalisation but there are number of signs that together increase the risk. Signs of vulnerability include:

- ✓ underachievement
- ✓ being in possession of extremist literature
- ✓ poverty
- ✓ social exclusion
- ✓ traumatic events
- ✓ global or national events
- ✓ religious conversion
- ✓ change in behaviour
- ✓ extremist influences
- ✓ conflict with family over lifestyle
- ✓ confused identify
- ✓ victim or witness to race or hate crimes
- ✓ rejection by peers, family, social groups or faith

RECOGNISING EXTREMISM

Early indicators of radicalisation or extremism may include:

- ✓ showing sympathy for extremist causes
- ✓ glorifying violence, especially to other faiths or cultures
- ✓ making remarks or comments about being at extremist events or rallies
- ✓ evidence of possessing illegal or extremist literature
- ✓ advocating messages similar to illegal organisations or other extremist groups
- ✓ out of character changes in dress, behaviour and peer relationships (NB There are also very powerful narratives, programmes and networks that young people can encounter online so involvement with particular groups may not be apparent)
- ✓ secretive behaviour
- ✓ online searches or sharing extremist messages or social profiles
- ✓ intolerance of difference, including faith, culture, gender, race or sexuality

- ✓ graffiti, art work or writing that displays extremist themes
- ✓ attempts to impose extremist views or practices on others
- ✓ verbalising anti-Western or anti-British views
- ✓ advocating violence towards others

REFERRAL PROCESS

Staff and visitors to the school **must** refer all concerns about pupils who show signs of vulnerability or radicalisation to the Designated Safeguarding Lead using the agreed methods for reporting safeguarding concerns. When there are significant concerns about a pupil, the Designated Safeguarding Lead / Head Teacher will make a referral to the appropriate body.

MONITORING AND REVIEW

This policy will be monitored and reviewed annually.

Policy written: July 2015

Approved by governors: August 2015

Approved by staff: