RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location	Lancaster Lane School	Assessment Number	1
Lead Officer	Joanne Geldard	Distribution	All Staff – April 2021
Date of Assessment	March 2021	Review Date	August 2022

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including **Democracy**, **Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs**. This also includes calling for the death of our Armed Forces.

Since the publication of the '**Prevent Strategy',** there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

No	Risk Title	Summary	Existing Controls	Actions Required	Owner	RAG
1	**Leadership**	i) Leaders within the organisation do understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is managed and enabled at a sufficiently senior level Ii) The organisation attaches sufficient priority to Prevent Risk Assessment, Checklist or Policy and therefore takes swift action to	Staff have all accessed online training Governors have also attended training 7 Minute Briefings have been distributed to staff Safeguarding Governor is involved in writing and evaluating the Prevent Risk Assessment	Any Prevent concerns to be reported to the Governing Body through the HT report alongside racial and bullying incidents Add Prevent Risk Assessment as an annual item on Full Governors Agenda	JG JG / GA	

		mitigate risks and to meet the requirements of the Duty effectively.				
2	**Staff Training and Awareness**	i) Staff are aware of the factors that make people vulnerable to radicalisation and terrorism and are able to recognise the signs of vulnerability and therefore are able and willing to refer concerns.	Staff have all accessed online training Governors have also attended training 7 Minute Briefings have been distributed to staff	Display Prevent guidance in Staffroom and also give to kitchen staff Issue leaflet on Prevent to cleaners and kitchen staff	JG	
		ii) Leaders and staff feel able and willing to challenge extremist narratives or exemplify British Values throughout the organisation.	Staff have all received training on British Values Children are regularly reminded of British Values through lessons and assemblies	Regularly remind staff and children about British Values	All staff	
		iii) Staff are clear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked	Prevent information and Policy forms part of the induction process		JG / LH / LW	
3	**Partnerships**	i) The organisation establishes effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others.	Leaders are aware that Pam Smith is the local authority officer for Prevent Police referrals to be sent to Chorley Police Mash Team/CSC/School Nurse			
		ii) The result is that the organisation is fully appraised of national and local risks and does have access to developing good practice advice or supportive peer networks.	The school keeps up to date with national and local risks and leaders take part in CPD activities to develop practice advice School leaders also work alongside colleagues in the Clayton and Whittle Alliance to support each other	Staff to continue to keep up to date with national and local risks and leaders take part in CPD activities to develop practice advice	All staff	
4	**Visiting**	i) Young people are not exposed to	Contractors and external speakers			

	Speakers	messages supportive of extremism or terrorism which contradicts British Values because the organisation has effective processes in the place for vetting contractors or external speakers .	are vetted and under constant supervision whilst in contact with children in school to ensure that conversations and materials are monitored		JG / LH
		ii) Inappropriate or extremist materials are not shared with young people (face to face or via weblinks) because sufficient checks are made of external speakers and materials that they promote or share.	Checks are made to ascertain credibility before any external speakers are allowed into school		JG / LH
		iii) The organisations premises are not used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics	The school has a clear Lettings Policy which all organisations must follow if using the premises	Add specific section relating to Prevent to the Lettings Policy	JG / JC
5	**British Values in the Curriculum**	i) The organisation has a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish. ii) Staff and young people understand British Values (or feel confident about) and extremist views and narratives are not allowed to flourish unchallenged	The school regularly promotes British Values through lessons and assemblies Any disrespect or intolerance is quickly addressed	Continue to revisit British Values throughout the school year in all classes	All staff
6	**Welfare and Pastoral Support**	i) The organisation provides effective welfare and pastoral support which results in young people (and staff) being unsupported and the risk of vulnerabilities being exploited. ii) Staff or other contracted providers (regular supply or agency staff) are aware of the	Children and families are able to access support from the school's councilor, nurture TA and also the school's family support officer Staff are also able to give support to children where the need arises All staff, including agency staff are aware of the school's procedures for sharing concerns. DSL is		JG / LH / LW / AB / BM JG / LH /

					LW / AB / BM
		organisation's procedure for handling concerns and feel comfortable sharing information internally	identified to agency staff on arrival		LW / AB / BM
		iii) Young people are not radicalised by factors internal or external to the school	Children are clear about who they can speak to if they have any concerns		
					All staff
7	**Online Safeguarding**	i) Extremist organisations are unable to radicalise young people online via the organisation's network nor encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'.	Lightspeed filtering is used across the school to minimise the chance of children having access to unsuitable online materials. Lightspeed filters and monitors content and searches		JG / LH / LW / AB / BM
		ii) Young people (and staff) are unable to access unlawful radicalising material in the organisation's setting which promotes proscribed terrorist groups.	A mobile phone policy in place for children and adults. This includes smart watches which must not allow the internet to be accessed whilst in the school building or grounds		JG / LH
		iii) Online social media communications do not feature the organisation's branding	Access to school branding is strictly limited		JG / LH
8	**Site Security**	i) The organisation has sufficient security of its premises and young people are not targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.	Clear instructions are given to visitors and contractors when signing in and procedures followed		JG / LH / JC
			Visitors are supervised when having contact with children (where necessary)		All staff and contractors
		ii) Charities are not allowed on site without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes.	Contractors must have DBS clearance		All staff and contractors
			Checks are made on charity status of any collections as to where the		JG

| | | iii) On site dangerous or hazardous substances are kept securely and are not allowed into the possession of individuals or groups seeking to use them unlawfully. | funds are going

COHSH arrangements are followed by staff and contractors

Cleaning cupboards are kept locked during school time.

Health and Safety Risk Assessments are in place | | JG / WC | |